

Proposed Admission Criteria September 2020

School name	<b>King Edward VI Camp Hill School for Boys</b>		
School address	Vicarage Road, Kings Heath, Birmingham, B14 7QJ		
Headteacher	Mr Martin Garrod	Tel no:	0121 444 3188
Admission Number:	<b>120</b>		

Admissions policy statement	<p>King Edward VI Camp Hill School for Boys (“the school”) is an Academy for boys aged 11-18 years and is designated as a selective grammar school under S104 of the School Standards and Framework Act, 1998.</p> <p>Admission to the school is on the basis of selection by reference to ability. Only boys who attain the required standard in the prescribed arrangements for selection are eligible to be considered for admission to the school. These arrangements require that prospective pupils are considered for admission on the basis of a combined score, standardised according to the age of the pupil, on standardised tests of verbal, numerical and non-verbal reasoning ability.</p> <p>All boys born between 1 September 2008 and 31 August 2009 will have attained the age of 11 years by 1 September 2020 are eligible to apply for admission in September 2020. Boys who will not have reached the age of 11 years by 1 September 2020, but who are in the same year group at primary school as those who will have done so, may be considered for admission to the school in September 2020. Summer born children who are outside the stated age group but have been taught with a younger cohort throughout primary school may be considered for admission to the school in September 2020. A child in either of these groups has only one opportunity to sit the entrance test and the offer of a place will be withdrawn if the offer has been made on the basis of an incorrect, fraudulent or misleading application.</p>
Criteria	<p>Applicants are required to sit an entrance test and must achieve the qualifying score (205) in order to be eligible for admission to the school. Where the number of eligible applications for admission exceeds the number of places available at the school, places are offered as follows:</p> <ol style="list-style-type: none"> <li>1. Looked After Children / Previously Looked After Children who achieve the qualifying score. Applicants in this category will be ranked by test score and then by distance from the school.</li> <li>2. Children attracting the Pupil Premium who achieve the qualifying score and live within the school catchment area*. Applicants in this category will be ranked by distance from the school.</li> <li>3. If fewer than 30 places (25% of the PAN) are filled by applicants in category 2, offers will be made to children attracting the Pupil Premium who achieve the qualifying score and live outside the catchment area, until a total of 30 children attracting the Pupil Premium have been offered. If 30 or more places are filled by applicants in category 2, there will be no offers made from this category. Applicants in this category will be ranked by test score and then by distance from the school.</li> <li>4. Applicants who achieve the priority score (220) and live within the school catchment area*. Applicants in this category will be given priority if they have an older sibling at the school; then ranked by distance from the school.</li> <li>5. Applicants achieving the qualifying score. Applicants in this category will be ranked by test score. Where scores are equal, priority will be given to those with a sibling at the school; then ranked by distance from the school.</li> </ol>

	<p>*The catchment area consists of home addresses that are within the following wards in Birmingham: Acocks Green, Balsall Heath West, Billesley, Bordesley &amp; Highgate, Bordesley Green, Bournbrook &amp; Selly Park, Brandwood &amp; Kings Heath, Druids Heath &amp; Monyhull, Hall Green North, Hall Green South, Highters Heath, Moseley, Small Heath, South Yardley, Sparkbrook &amp; Balsall Heath East, Sparkhill, Stirchley, Tyseley &amp; Hall Mills.</p> <p>A map of the catchment area is available to view on the school and Foundation website. To check which ward a Birmingham home address falls into, visit <a href="http://www.birmingham.gov.uk/wardlookup">www.birmingham.gov.uk/wardlookup</a></p> <p>A Looked After Child is a child who is in the care of a local authority or is being provided with accommodation by a local authority as set out in s22(1) of the Children Act 1989. A Previously Looked After Child is a child who immediately after being looked after became subject to an adoption, special guardianship or child arrangements order.</p> <p>Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school (the front gates). The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system. An applicant's home address will be verified by the local authority as part of the school application process. If a parent/carer knowingly provides false information which would affect the success of their application, they may have the offer of a school place withdrawn.</p> <p>Children attracting Pupil Premium are those who have been <u>registered</u> for free school meals (not universal infant free school meals) at any point in the 6 years prior to the closing date for test registration (28 June 2019). The Foundation Office will require evidence of Pupil Premium registration and reserves the right to withdraw the offer of a place if the offer has been made on the basis of an incorrect, fraudulent or misleading application. Parents/carers of children attracting Pupil Premium must have ticked the Pupil Premium box when registering their child for the test. Alterations cannot be made after the end of September 2019. Parents will need to provide evidence of Pupil Premium registration to the Foundation Office by a date in November that will be specified in the entrance test results letter. Any evidence received after this date will be considered as late and will be considered after the main round of allocations has been made.</p> <p>Siblings are considered to be those children who live at the same address and either have one or both natural parents in common, are related by a parent's marriage or are adopted or fostered by a common parent. For an applicant to be given sibling priority, the older sibling must be in Years 8-11 at the school in September 2020.</p>
<p>Shared Responsibility</p>	<p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.</p>
<p>Separating "final qualifier" Applications (twins, blocks of flats etc)</p>	<p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria. For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p>

Procedural Arrangements for Admission

A leaflet and information explaining the entrance test arrangements for admission in September 2020 will be available online at [www.birminghamgrammarschools.org](http://www.birminghamgrammarschools.org) from May 2019 onwards. Around this time, Headteachers of junior and primary schools in Birmingham will be sent copies of the leaflet and advertisements will be placed in the local press.

The admissions leaflet will contain details of relevant Open Sessions at each of the King Edward VI Grammar Schools. Prospective pupils and their parents are encouraged to attend an Open Session at each of the schools in which they may be interested.

Test registration is made electronically via the relevant website and must be submitted by 28 June 2019. All registration forms received will be acknowledged. Children will be issued with a candidate number and allocated to a test centre (which may be any one of the Birmingham grammar schools or another venue used as an overflow centre).

Parents will also have to complete their home Local Authority (LA) common application form ranking their choice of schools in order of preference. This list may contain grammar schools and other schools. Only the LA will know the rankings and forms must be returned to the LA by 31 October 2019. Any change of address after this date will not be considered until after places have been offered in March 2020.

In accordance with the Equality Act 2010, King Edward VI Grammar Schools will consider requests for adjustments to the entrance test from parents/carers of a disabled pupil who wishes to attend the school. Parents must approach the Foundation Office with information on the child's disability and will be provided with a form to complete. This must be returned to the Foundation Office, accompanied by a supporting letter from the child's current school and any detailed medical evidence, by the third Wednesday in June. A specialist panel will consider the information submitted to decide whether reasonable adjustments should be made for the candidate. Where the school has been named on a child's Education, Health & Care Plan (EHC) the child will be admitted. The naming of the school is undertaken after a statutory consultation with the school so as to consider whether the school is suitable for the child's age, ability, aptitude or special educational needs. The school would require and expects to see cogent evidence that the child's ability is of the requisite academic standard as part of that process. Usually this will be evidenced by the child having achieved the qualifying score in the admission test. This is not an oversubscription criterion but the Admission Number will reduce accordingly for all other applicants.

The entrance test will take place in early September 2019.

The deadline for registering for the test is 28 June 2019 and is published in admissions literature. Candidates who are not registered by the deadline may only be tested in exceptional circumstances and considered after the main round of allocations has been made.

Children who move into the local area (defined as the following local authorities: Birmingham, Coventry, Dudley, Sandwell, Solihull, Staffordshire, Walsall, Warwickshire, Wolverhampton, Warwickshire) between the test registration deadline and the test date will be tested and considered in the main round of admissions. Applications received after this date will be considered after initial allocations have been made.

Places at the school will be offered in accordance with the admissions policy outlined above. Parents will be notified in writing on 1 March 2020 or next working day which school their child has been offered.

Parents have a statutory right of appeal if they are not satisfied with the place offered. Parents can appeal for only the preferred schools that have been indicated on the LA preference form. Appeals must be lodged by a date in March, which will be specified in the LA offer letter. Appeal hearings are normally held in May and June.

<p>Policy and Procedural Arrangements for In-Year Admissions and Waiting Lists (Years 7-11)</p>	<p>Year 7 (first term)</p> <p>If a vacancy arises during the first term of Year 7, the waiting list in existence from 1 March of that year will be used and the place offered in accordance with the admissions criteria above. This is a list of those who sat the entrance test in September 2019 and who did not receive an offer from this school or a more preferred school.</p> <p>Mid Year 7 - 11</p> <p>At any point from January after the pupil starts Year 7, parents may apply for a place at the school. In-year vacancies normally only become available if a current pupil is leaving the school. Any applicant who cannot be offered a place will be added to the school's waiting list and parents will be informed of their right of appeal. If a vacancy arises, candidates on the waiting list will be invited to take a test and the place will be awarded to the highest scoring candidate above a minimum standard.</p>
<p>Policy and Procedural Arrangements for Sixth Form Admissions</p>	<p>A limited number of external admissions is anticipated each year into Year 12. For entry into Year 12 in September 2020 this number is expected to be at least 20. Parents of external candidates wishing to enrol a student into the Sixth Form should contact the school. It is not necessary for parents of existing pupils to apply formally for places in Year 12.</p> <p>To achieve entry into the Sixth Form in September 2020, prospective entrants (both existing pupils and external candidates) must achieve a minimum of five GCSE passes at grades 9-6, including at least grade 6 in Mathematics and at least grade 5 in English Language.</p> <p>A grade 7 at GCSE is required in those subjects to be studied at A-Level, although taking one subject at A-Level with a grade 6 at GCSE may be considered, with the exception of Mathematics, Biology, Chemistry and Physics where candidates must achieve at least grade 7.</p> <p>In order to study Economics, a student must have achieved at least a grade 7 in Mathematics at GCSE level.</p> <p>In order to study any Science A-Level, a student must have achieved at least grade 8-7 in Core and Additional Science or Dual Award, where this is studied.</p> <p>In order to study Further Mathematics, a student must have achieved at least a grade 8 in Mathematics at GCSE level.</p> <p>Offers of places in the Sixth Form will be conditional on achievement of these results and capacity on chosen courses. In the event of over-subscription preference will be given to: "looked after or previously looked after children" and then those who live nearest to the school (according to the straight-line distance between home and school).</p>