

SEND Information Report

Meeting the needs of children with Special Educational Needs/and or Disabilities

King Edward VI Camp Hill School for Boys

Ethos

King Edward VI Camp Hill School for Boys has an inclusive ethos and works in partnership with children, parents/carers and other agencies to provide the best possible educational outcomes. We have high expectations for all of our children and put appropriate support in place at the earliest possible stage where it is needed.

Leadership

All SEND provision is overseen by the Senior Leadership Team (SLT) in school. It is managed by the Special Educational Needs and/or Disability Co-ordinator (SENDCO) and co-ordinated by the Assistant SENDCO. The SLT monitor, review and evaluate all SEND provision on a regular basis throughout the year and report to the school governing body on how individual needs are being met and how SEND funding is being spent e.g. on specialist services and resources.

| | |
|---|---|
| Special Educational Needs and/or Disabilities Co-ordinator (SENDCO) | Mr Andrew Caves Deputy Head Pastoral a.caves@camphillboys.bham.sch.uk 0121 444 3188 |
| Assistant SENDCO Pastoral Support Co-ordinator | Mrs Stella Morris s.morris@camphillboys.bham.sch.uk 0121 444 3188 |

Curriculum, teaching and learning

All pupils are treated as individuals and the class teacher, alongside key support staff, plan an appropriate curriculum for children with additional needs to ensure high quality teaching and learning with effective support and resources.

Each pupil is reviewed every half term using the school's Review system to monitor progress and the impact of additional support and intervention.

Assessment

Key assessments are made to ensure that all children are on track to meet their individual targets and that planning and teaching accurately addresses individual needs. Teachers will review and evaluate to inform the next steps.

Pupils are involved in the setting of personal targets alongside parents, teachers and support staff. Parents are vital partners in their child's learning journey throughout school and are invited to

attend and contribute to the Annual Reviews of their child's Education and Health Care Plan (EHCP) if they have one. Parents are always encouraged and expected to engage in supporting their child's learning at school and at home and are very welcome to contact school to discuss any concerns about their child's level of progress and access to the curriculum.

Accessibility

Wheelchair access is currently limited to the ground floor of the main school building, although expansion plans will hopefully seek to address this. Access to the library, music room and upper corridor is available by lift. Ramps have been installed throughout the school site to improve wheelchair access.

Training

Staff in school are trained and equipped to offer a high level of support. Many have worked alongside other professionals to develop their skills, knowledge and expertise in specific areas of SEND including autism, hearing impairment and general learning difficulties.

Partnerships

The school works alongside and seeks advice and support from other agencies where required to maximise learning opportunities and potential. These include, but is not limited to the Communication and Autism Team (CATeam), Pupil and School Support (PSS), Educational Psychology Service, Sensory Support Service (SSS), Child and Adolescent Mental Health Service (CAMHS) and the School Nursing Team.

School Policies

The following school policies, available on our website, reflect the school's commitment to inclusion, safety and wellbeing of all our children.

Equalities Policy

Accessibility Policy

Behaviour Policy

Safeguarding Policy

SEND Policy

FREQUENTLY ASKED QUESTIONS FROM PARENTS/CARERS

What should I do if I think my child may have special educational needs?

You should speak to your child's form teacher or Head of Year in the first instance, who will listen carefully to your concerns and discuss your child's needs. Arrangements will then be made for a meeting or telephone conversation with the Assistant SENDCO and/or the SENDCO to address your concerns. Where possible, school will arrange appropriate support or take professional advice from one of our agencies.

How will school support my child and how will the curriculum be matched to my child's needs?

All subject teachers will plan activities with appropriate and accessible resources. Your child may require some small group or individual support from teachers or support staff in order to make sustained progress with identified learning targets. Learning targets will be reviewed at Parents' Evenings, through the school Review system and/or at reviews with the SENDCO or Assistant SENDCO.

How will I know how well my child is doing and how will you help me support my child's learning?

Parents will have the opportunity to discuss their child's progress with class teachers at Parents' Evening. The SENDCO or Assistant SENDCO can be available on these evenings for further discussion and to support parents/carers with any concerns they may have.

Parents are expected to be involved in supporting their child's learning; this will often be through supporting with special homework tasks or reinforcing class strategies. Regular communication with subject teachers, form tutors and with the Assistant SENDCO via the student planners, telephone and email have proved very successful.

What support will there be for my child's overall well-being?

School has a very strong and robust pastoral team that supports the well-being of each child as well as supporting them to achieve academic success. School also employs the valuable service of Mr Andy Samuels who meets with pupils on a regular basis. They may be experiencing low self-esteem or feeling slightly overwhelmed so Andy Samuels is an integral figure in ensuring that students are well supported.

King Edward VI Camp Hill School for Boys Pastoral Team

| | |
|---|---|
| Deputy Head responsible for Pastoral SENDCO Designated Safeguarding Lead (DSL) | Mr Andrew Caves a.caves@camphillboys.bham.sch.uk |
| Deputy Head responsible for Curriculum Deputy Designated Safeguarding Lead | Mr Paul Bruten p.bruten@camphillboys.bham.sch.uk |
| Head of Sixth Form | Mrs Sallyann Bourne s.bourne@camphillboys.bham.sch.uk |
| Assistant Head of Sixth Form responsible for year 12 | Mrs Kate Hodges k.hodges@camphillboys.bham.sch.uk |
| Assistant Head of Sixth Form responsible for year 13 | Mr James Ogglesby j.ogglesby@camphillboys.bham.sch.uk |
| Head of Year 11 | Mr Tim Watkins t.watkins@camphillboys.bham.sch.uk |
| Head of Year 10 | Mr Carl Butcher c.butcher@camphillboys.bham.sch.uk |
| Head of Year 9 | Mrs Joanne Parmar j.parmar@camphillboys.bham.sch.uk |
| Head of Year 8 | Mr Andrew Rudd a.rudd@camphillboys.bham.sch.uk |
| Assistant Head of Year 8 | Mr Adam Syed a.syed@camphillboys.bham.sch.uk |
| Head of Year 7 | Mr Steven O'Malley s.omalley@camphillboys.bham.sch.uk |
| Assistant SENDCO Pastoral Support Co-ordinator | Mrs Stella Morris s.morris@camphillboys.bham.sch.uk |

This team, along with form tutors, class teachers and support staff, make sure children have the highest level of pastoral care possible. We enjoy working partnerships with many agencies including (CAMHS) for families who may need additional support.

All our staff are trained in keeping children safe in education procedures and we have two members of staff who are specially designated to ensure the safeguarding of all children. Mr Andrew Caves is the Designated Safeguarding Lead (DSL) and Mr Paul Bruton is the Deputy DSL.

What specialist services and expertise are available or accessed by the school?

The school is able to access the specialist support of a number of agencies in order to meet specific needs. We have excellent working partnerships with Pupil and School Support Services, The Communication and Autism Team, Sensory Support Services, Educational Psychology Services and CAMHS. We are also able to make referrals to specialists in the Health Sector such as Community Paediatricians, Occupational Therapy, Speech and Language Therapy and Dieticians to name a few.

What training and development is done by staff supporting those with SEND?

Staff in school are trained and equipped to offer a high level of support which is provided by the CATeam. We also have a Lead Practitioner in Autism in Mrs Morris, and her expertise in this area is used to further support teaching staff. She also acts as an advocate for all pupils with autism or SEND and offers support to their families

How will my child be included in activities outside the classroom?

As an inclusive school, we aim to ensure that all children, including those with SEND, are able to access all activities and school trips. We complete risk assessments for all school visits to ensure the safety of all pupils; we make reasonable adjustments for those pupils with additional medical/physical needs.

How will the school help my child on transfer to King Edward VI Camp Hill School for Boys?

We have good links with primary schools in our catchment area and communicate effectively to ensure a smooth transition for our Year 6 pupils. Additional visits can be arranged for our more vulnerable pupils and those with additional needs. A week long Summer School is held in July to support the transition process and is available to all of our pupils. Many SEND students have attended over recent years, helping to ease the transition and enabling key members of the pastoral staff to get to know pupils.

How are the school's resources/funding allocated and matched to children's needs?

The school is funded on a national formula per pupil. Schools are expected to fund the first £6000 from within the school's budget to support pupils with SEN. The school can apply for 'top up' funding if it is felt that a child's needs exceed that which can be provided through the £6000. The school will then use the funds to put appropriate support in place to meet the child's needs. The SENDCO takes advice from all professionals involved with the child, alongside the views of the parents to decide on the best support plan.

How are parents involved in the school and how can I be involved?

The school has an open door policy and we welcome and expect parental involvement. Parents are kept informed about teaching and other events through regular newsletters, the school website, Open Days and Parents' Evenings.

Who can I contact for further information?

I am considering applying for a place?

Contact the school office and arrange an appointment to see the Head teacher and/or the SENDCO or Assistant SENDCO.

I wish to discuss something about my child?

Contact the school office, who will arrange for the class teacher to contact/meet with you.

I want some information about other support services?

Contact the school office, SENDCO or Assistant SENDCO

I want information about the local authority's Local Offer?

Contact the SENDCO at school or go Birmingham's MY Care website.

Reviewed November 2021

To be reviewed September 2023