



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**



**KING EDWARD VI
CAMP HILL
SCHOOL FOR BOYS**

In pursuit of educational excellence for all

Anti Bullying Policy

<i>Committee</i>	Pastoral Board
<i>Policy Type</i>	School Policy
<i>Policy Owner</i>	DEPUTY HEAD (Pastoral)
<i>Statutory</i>	N
<i>Publish Online</i>	N
<i>Last Review Date</i>	February 2026
<i>Review Cycle</i>	Bi –Annual
<i>Next Review Date</i>	February 2028
<i>Expiry Date</i>	This policy will not expire but will be reviewed as per its designated cycle. This policy remains effective whilst the review is taking place and will become non-applicable once the updated version has been approved.
<i>Version</i>	2

Introduction

At King Edward VI Camp Hill School for Boys we believe that all children have an absolute right to be educated in a safe and secure environment and to be protected from others who may wish to harm, degrade or abuse them. We would expect pupils to feel safe in school and have an understanding of the issues relating to safety, such as bullying.

No-one has the right to bully others and parents should expect that their children can attend school without being bullied.

Aims

- Support effective teaching and learning
- Eliminate bullying and the fear of bullying
- Educate pupils to recognise and deal with bullying in and beyond school
- Challenge cases of bullying in an appropriate manner
- Support victims of bullying through restorative processes
- Support perpetrators of bullying through restorative processes

In general, our aim is to ensure that bullying behaviour is not seen as acceptable or a 'normal' experience for young people. Students are encouraged to report any incidents; we aim to create a climate of trust in which reporting to an adult is the normal response to bullying rather than a passive acceptance or violent reaction.

Roles and Responsibilities

- The Governing Body will take a lead role in monitoring and reviewing this policy
- Everyone in the School community to be aware of this policy and implement it accordingly
- The Headmaster and Senior Leadership Team to communicate the policy to the school community
- Pupils to abide by the policy

The anti-bullying coordinator at Camp Hill is the Deputy Head (Pastoral). The responsibilities of this position include:

- Policy development and review – involving pupils, staff, parents and governors
- Implementation of the policy and monitoring its effectiveness in practice
- Overseeing the management of bullying incidents
- Coordinating strategies for preventing bullying behaviour

At Camp Hill, we:

- Discuss, monitor and review our anti-bullying policy on a regular basis
- Support staff to promote positive relationships and identify and tackle bullying appropriately
- Make pupils aware that all bullying concerns will be dealt with sensitively and effectively
- Ensure that all stakeholders understand that bullying, in any form, will not be tolerated. The School will not hesitate to employ sanctions and, if appropriate, will involve the police
- Maintain close contact with parents/carers about their concerns on bullying and deal promptly with complaints
- Respond to good anti-bullying practice elsewhere, utilising support from the relevant agencies when appropriate

Definition of bullying:

Bullying is “**Bullying is unwanted, aggressive, and repeated behaviour involving a real or perceived power imbalance, designed to intentionally hurt, intimidate, or humiliate someone physically, verbally, or socially. It is not a one-time conflict, but a persistent, malicious action**”.

How does bullying differ from teasing/falling out between friends or other types of aggressive behaviour?

- There is a deliberate intention to hurt, intimidate or humiliate
- There is a power imbalance that makes it hard for the victim to defend themselves
- It is persistent

Bullying can include: name calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; inappropriate text messaging and electronic messaging (including through web-sites, social networking sites and messaging services); sending offensive or degrading images by phone or via the internet; producing offensive graffiti; gossiping; excluding people from groups and spreading hurtful and untruthful rumours.

Although bullying can occur between individuals, it can often take place in the presence (physically or virtually) of others who can become ‘bystanders’ or ‘accessories’.

Forms of bullying covered by this Policy

Bullying can happen to anyone, in and out of school. This policy covers all types of bullying including:

- Bullying related to race, religion or culture
- Bullying related to special educational needs and disabilities
- Bullying related to appearance or health conditions
- Bullying related to sexual orientation
- Bullying of young carers or looked after children or otherwise related to home circumstances
- Sexist or sexual bullying
- Cyber bullying
- Bullying related to any protected characteristic

Reporting and Responding to Bullying

Preventing, identifying and responding to bullying

We are committed to:

- Working with staff and outside agencies to identify all forms of bullying
- Actively providing systematic opportunities to develop pupils’ social and emotional skills, including their resilience, and promoting the courage to speak up (for victims and bystanders)
- Considering all opportunities for addressing bullying including through the curriculum, peer support, Form periods and School Assemblies, and through the Student Council
- Training all staff (teaching and non-teaching) to identify bullying and follow school policy and procedures on bullying
- Actively creating “safe spaces” for vulnerable children and young people, and promote protective behaviours

Involvement of pupils

We will:

- Regularly canvas pupil views on the extent and nature of bullying
- Ensure pupils know how to express worries and anxieties about bullying
- Ensure all pupils are aware of the range of sanctions which may be applied against those engaging in bullying
- Involve students in anti-bullying campaigns in schools
- Publicise the details of help-lines and websites

- Ensure that anti-bullying features as an integral part of our PSHE programme
- Offer support to students who have been bullied
- Work with pupils who have been bullying in order to address the problems they have

Liaison with parents and carers

We will:

- Ensure that parents /carers know whom to contact if they are worried about bullying
- Ensure parents /carers know where to access independent advice about bullying
- Work with parents to address issues beyond the school gates that give rise to bullying

Procedures

All reported incidents will be taken seriously and investigated thoroughly, normally by a Head of Year and overseen by the Deputy Head (Pastoral).

A range of responses appropriate to the situation will be considered, such as: solution focused, restorative approach, individual work with victim and/or perpetrator and referral to outside agencies if appropriate. The outcomes sought in each case will be helping the victim to feel safe and ensuring that the behaviour is not repeated by the perpetrator.

As part of this, school sanctions may be applied as per the Behaviour Policy.