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Year 7 and 8 Argumentative Mark Scheme

	<b>Content</b>	<b>Skills</b>
<b>19 - 20: Outstanding</b>	<ul style="list-style-type: none"><li>• Skilled use of structure</li><li>• Outstanding use of argument and counter argument</li><li>• Skilled use of rhetorical devices e.g. emotive language, hyperbole</li><li>• Skilled use of an appropriate voice with judicious use of informality</li></ul>	<ul style="list-style-type: none"><li>• Appropriately laid out</li><li>• Skilled use of paragraphs</li><li>• Rare grammatical errors</li><li>• Skilled use of both simple and complex sentences</li><li>• Secure spelling</li><li>• Skilled use of complex connectives</li></ul>
<b>16 - 18 Excellent</b>	<ul style="list-style-type: none"><li>• Generally uses an excellent structure</li><li>• Excellent use of argument and counter argument</li><li>• Excellent use of rhetorical devices</li><li>• Appropriate voice with appropriate use of informality</li></ul>	<ul style="list-style-type: none"><li>• Appropriately laid out</li><li>• Secure paragraphing</li><li>• Majority grammatically correct</li><li>• Secure use of simple and complex sentences</li><li>• Secure use of complex connectives</li></ul>
<b>12 - 15: Good</b>	<ul style="list-style-type: none"><li>• Good evidence of a structure</li><li>• Good use of argument and counter argument</li><li>• Good use of rhetorical devices.</li></ul>	<ul style="list-style-type: none"><li>• Appropriately laid out</li><li>• Consistent use of paragraphing</li><li>• Mostly grammatically correct</li><li>• Evidence of simple and complex sentences</li><li>• Majority spelt correctly, maybe some errors on more complex words</li></ul>

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<p><b>8 - 11</b> <b>Satisfactory</b></p>	<ul style="list-style-type: none"><li>• Evidence of a structure – but order can be confusing</li><li>• Beginning to use engaging arguments and possibly uses counter argument</li><li>• Beginning to effectively use rhetorical devices</li></ul>	<ul style="list-style-type: none"><li>• Lay out may not always be appropriate, might use sub-headings</li><li>• Some use of paragraphs</li><li>• Some grammatically correct sentences</li><li>• Some simple and complex sentences, but weak on occasions</li><li>• Simplistic use of connectives on occasions – ‘so’ and ‘then’</li></ul>
<p><b>7 -</b> <b>and below – unacceptable</b></p>	<ul style="list-style-type: none"><li>• Weak structure – not necessarily in a logical order</li><li>• Use of arguments, but might be simplistic</li><li>• Some use of rhetorical devices, but may be repetitive or not crafted</li></ul>	<ul style="list-style-type: none"><li>• Weak or no paragraphing</li><li>• Weak or inaccurate grammatical errors</li><li>• Weak or poor sentence structure</li><li>• Simplistic connectives</li></ul>