

Year 7 and 8 Creative and Descriptive Mark Scheme

When you are marking a piece of work you need to ensure that you apply 'best fit'.

	Content	Skills
Outstanding 19-20	<ul style="list-style-type: none"> • Skilled shaping and use of structure • Outstanding use of descriptive techniques to manipulate reader response • Judiciously formal/informal depending on intention • Captures setting, character etc. vividly and convincingly 	<ul style="list-style-type: none"> • Accurate spelling and punctuation • Skilled shaping of sentences and paragraphs for effect • Very rare grammatical errors • Skilled use of complex structures • Fully consistent present/past tense
Excellent 16 - 18	<ul style="list-style-type: none"> • Well structured • Excellent use of range of descriptive techniques • Consistent formality • Mostly successful in capturing setting, character etc. 	<ul style="list-style-type: none"> • Accurate spelling of more common words – may be errors in ambitious vocabulary • Secure and accurate sentences and paragraphs • Variation of sentence length and structure
Good 12 -15	<ul style="list-style-type: none"> • Clear evidence of structure • Some better use of description in places • Good use of sensory description or adjectives or simile • Mostly appropriate formality 	<ul style="list-style-type: none"> • Mostly accurate spelling, though still some errors • Sentences mostly accurate though sometimes less controlled in places • Paragraphs mostly well shaped • May have slightly inconsistent past/present tense
Satisfactory 8-11	<ul style="list-style-type: none"> • Some sense of structure but may lack clear organisation • Beginnings of better description • Engaging in places • Formality not always convincing/consistent/ appropriate 	<ul style="list-style-type: none"> • Frequent spelling mistakes • Beginnings of better sentence variation and control • Some shaping of paragraphs in places, may still be one/two large blocks of text • Inconsistent use of tense across whole piece
unacceptable 7 and below	<ul style="list-style-type: none"> • Lacking clear evidence of structure – may be repetitive • May be 'verby' and lacking in any real description • Lacking appropriate formality • Insufficient detail 	<ul style="list-style-type: none"> • Spelling of more common words insecure • Not paragraphed/not clearly organised • No real control over or variation of sentences • Intended tense unclear