

## Website - Careers programme information

**The Government has introduced a new legal requirement, from 1 September 2018, for schools to publish information about their careers programme on their websites.**

The published information must relate to the delivery of independent careers guidance to year 8-13 pupils in accordance with section 42A of the Education Act 1997 and the expectations set out in this statutory guidance. In particular, schools should demonstrate how they are working towards meeting all eight Gatsby Benchmarks. 26. From September 2018, schools must publish:

STATUTORY	
<p>A summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme.</p> <p>It is good practice to prepare a summary of the careers programme that gives a sense of what the school provides for each year group in line with the Gatsby Benchmarks. You don't need to provide a huge amount of detail but set out the aims and objectives of your careers programme, a summary of activities and the partners that you work with to deliver them. Compass and Tracker can help you think about what information to include.</p>	<p>Dr Deborah White, Head of Careers <a href="mailto:d.white@camphillboys.bham.sch.uk">d.white@camphillboys.bham.sch.uk</a></p> <p>Mrs Gemma Collins Administrative Assistant (Careers and Sixth Form) <a href="mailto:g.collins@camphillboys.bham.sch.uk">g.collins@camphillboys.bham.sch.uk</a> <a href="mailto:careers@camphillboys.bham.sch.uk">careers@camphillboys.bham.sch.uk</a></p> <p>King Edward VI Camp Hill School for Boys, Vicarage Road, Kings Heath, Birmingham. B14 7QJ Tel: 0121 444 3188</p>
<p>How the school measures and assesses the impact of the careers programme on pupils.</p> <p>It is good practice to consider using destination data and regular feedback from pupils, parents, teachers and employers to demonstrate how you measure the impact of your careers programme.</p>	<p>Destination document link</p>
<p>The date of the school's next review of the information published.</p> <p>It is good practice to review the published information on an annual basis, inviting feedback from key audiences.</p>	<p>Review of Careers Program September 2021 Review of Careers Policy July 2022 Review of Access Policy Statement July 2022</p>
GOOD PRACTICE	

<p>Present the careers programme as a distinct section of the website, or alongside other published policies.</p> <p>Consider individual pages divided by the audience group they are aimed at: pupils, parents, teachers and employers.</p>	<p>See link to <a href="#">typical a Careers Program</a> See <a href="#">Policy Access Statement</a></p> <p>Parents and Pupils Website page</p>
<p>Incorporate the policy statement on <a href="#">provider access</a> that every school must publish under section 42B of the Education Act 1997</p>	<p>Published under policy section and Careers Page Parents and Pupil</p>
<p>Communicate clearly what the school is doing in language that is accessible to the different audiences who will read your website.</p> <p>For example, you may wish to consider a published charter or entitlement that makes it clear what every young person can expect from the school's careers programme.</p> <p>You could also include information directed at parents, employers and other interested groups which explains how they can support the careers programme.</p>	<p><a href="#">This is in Pupil Parents and Carers entitlement statement</a></p> <p>Link made</p>
<p>Include links to other helpful careers resources, websites and events.</p>	<p>Done in University</p>