



# KING EDWARD VI CAMP HILL SCHOOL FOR BOYS



## King Edward VI Camp Hill School for Boys: Provider Access Policy

### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### Student entitlement

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact **Dr Deborah White Head of Careers or Gemma Collins (Careers and Sixth Form Administration)**

Telephone: 0121 444 3188 Email: [d.white@camphillboys.bham.sch.uk](mailto:d.white@camphillboys.bham.sch.uk) or [careers@camphillboys.bham.sch.uk](mailto:careers@camphillboys.bham.sch.uk)

## Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents either face to face or virtually:

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>	PSHE lessons  Focus on Careers in Astrophysics and Space sector	PSHE lessons	PSHE lessons & Tutor group opportunities  Employer event
<b>Year 8</b>	PSHE lessons on 14+ provision  Focus on Careers of the Future and Local Market Information	Tutor group opportunities  Careers in Health Care Sector  Half day visit to Health Care and Medicine event at QE (if running in 2022)	Tutor group opportunities  Advertise 14+ information and events to parents and pupils via group call emails & Google Classroom
<b>Year 9</b>	PSHE lessons on 14+ and 16+ provision	PSHE lessons on 14+ and 16+ provision  Careers in The Environment - off timetable event run with Employers and Professional within different academic school departments  KS4 options evening	Advertise 14+ information and events to parents and pupils via group call emails & Google Classroom
<b>Year 10</b>	Careers Lessons 16+ options/PSHE lessons  Speaker talks on Careers  Careers Detective event – Meet the	Careers Lessons 16+ options/PSHE lessons  Speaker talks on Careers  16+ Options Careers Evening for Parents and Pupils	Careers Lessons 16+ options/PSHE lessons  Careers Detective event  Advertise 16+ open day events via group call

	Employer and Professional		
<b>Year 11</b>	<p>Careers lessons</p> <p>Focus on Careers of the Future and Local Market Information</p> <p>C.V writing and personal branding</p>	<p>Personal Careers Interviews with professional Careers Advisor</p> <p>Apprenticeship/Employer event</p> <p>University Admissions event</p>	<p>Careers Speaker Events</p> <p>Work Experience Week</p> <p>Placements to be face to face or Virtual</p> <p>Advertise 16+ open day events and information via group call and Careers Google Classroom</p>
<b>Year 12</b>	<p>Small group sessions in Character and Values lessons: future education, training, gap year and employment options</p> <p>Work experience opportunities</p>	<p>Small group sessions in character and Values lessons: future education, training, gap year and employment options</p> <p>Higher Education and Post 18+ options day</p> <p>Visits to Which Career Which University? Fair</p> <p>Work experience opportunities</p> <p>Careers Personal Interviews for the pupils who are undecided about future</p>	<p>Small group sessions in character and Values lessons: future education, training, gap year and employment options, personal statement clinics</p> <p>Open Day University visits – face to face or virtual</p> <p>Work experience opportunities</p> <p>Advertise 16+ open day events and information via group call and Careers Google Classroom</p>
<b>Year 13</b>	<p>Advertise higher and degree apprenticeship opportunities</p> <p>Individual advice and support to make applications and succeed at interviews</p> <p>Mock interviews</p>	<p>Advertise higher and degree apprenticeship opportunities. Individual advice and support to make applications and succeed at interviews</p>	<p>Post exam support to include guidance on alternatives to university and year 14 application</p>

Please speak to Dr Deborah White our named Careers Leader to identify the most suitable opportunity for you.

Event information can also be found by clicking on the link below:

<https://www.camphillboys.bham.sch.uk/page/?title=Info+for+Employers&pid=92>

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students. A copy can be requested from [enquiry@camphillboys.bham.sch.uk](mailto:enquiry@camphillboys.bham.sch.uk)

## **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Head of Careers or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the school Careers Office who will ensure they are displayed in the careers library which forms part of the main school library. The library is available to all students at lunch and break times.

## **Approval and review**

Approved on **XXXX** by Governors at Pastoral and Curriculum Committee

Next review: July 2022

Signed:



Barry Matthews      Chair of Governors



Martin Garrod Head Teacher