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APPENDIX A – STATUTORY WEBSITE INFORMATION

GCSE Performance Criteria	2022	2021	2020	2019
% achieving 5A*/C (including English and Mathematics)	100	100	97.5	99
% achieving the English Baccalaureate (Grade 5 and above)	99.2	98.3	96.6	98
Progress 8*	0.97	0.89	0.71	0.95
Attainment 8 English*	8.0	7.9	7.7	7.7
Attainment 8 Maths*	8.7	8.6	8.5	8.4

*Figures for 2020 & 2021 are school estimates; National data was not published.

Progress Measures (%)

	Much less than expected progress
	Less than expected progress
	Expected national progress
	More than nationally expected progress
	Much better than expected national progress
	Significantly better than expected national progress

2022 (14 students did not sit KS2 SATS out of a year group of 120)					
English*	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	0	0
Level 5	0	2	13	27	64
Level 6	0	0	0	0	0
None	0	0	1	5	8
2021 (31 students did not sit KS2 SATS out of a year group of 118)					
English KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	4	1	1
Level 5	0	1	3	23	48
Level 6	0	1	0	2	8
None	0	0	3	5	18
2020 (27 students did not sit KS2 SATS out of a year group of 122)					
English KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	1	1
Level 5	1	2	17	19	27
Level 6	0	0	2	3	17
None	0	4	5	5	17

2022 (14 students did not sit KS2 SATS out of a year group of 120)					
Mathematics*	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	0	0
Level 5	0	0	0	6	100
Level 6	0	0	0	0	0
None	0	0	0	0	14
2021 (31 students did not sit KS2 SATS out of a year group of 122)					
Mathematics KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	0	0
Level 5	0	1	1	2	80
Level 6	0	0	0	0	8
None	0	0	0	0	26
2020 (27 students did not sit KS2 SATS out of a year group of 118)					
Mathematics KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	0	0
Level 5	0	0	0	0	5
Level 6	0	0	1	6	77
None	0	0	0	2	29

* English & Mathematics Levels converted from scaled scores for 2021 & 2022

** KS2 Levels are derived from scaled scores for 2021 & 2022

PUPIL PREMIUM/16-19 BURSARY INFORMATION

Financial Year	Pupil Premium Funding – FSM/Ever 6 FSM	Number of Pupils
2015-16	£49 555	53(21 FSM/32 EVER FSM)
2016-17	£79 575	85(27 FSM/58 EVER FSM)
2017-18	£94 435	101 (33 FSM/68 EVER FSM)
2018-19	£111 265	116 (49 FSM/70 EVER FSM)
2019-20	£113135	121(55 FSM/66 EVER FSM)
2020-21	£107,509	116(90 FSM/26 EVER FSM)
2021-22	£163,305	171(152 FSM/19 EVER FSM)

Financial Year	Amount of Pupil Premium Funding - LAC	Number of Pupils
2015-16	£0	0
2016-17	£1200	1
2017-18	£2300	1
2018-19	£2300	1
2019-20	2300	1
2020-21	2345	1
2021-22	£0	0

Financial Year	Amount of Pupil Premium Funding – Service Children	Number of Pupils
2015-16	£250	1
2016-17	£300	1
2017-18	£600	2
2018-19	£600	2
2019-20	£600	2
2020-21	£620	2
2021-22	£620	2

Financial Year	Amount of 16-19 Bursary Funding	Number of Pupils
2015-16	£16 279	26
2016-17	£15 782	23
2017-18	£15 782	27
2018-19	£16 775	24
2019-20	£18329	25
2020-21	£22912	24
2021-22	£27493	23

	Pupil Premium	16-19 Bursary
Books, Other	118.78	2234.39
Curriculum Related Trips	7148.80	953.20
Duke of Edinburgh	640.00	
Exam Fees/Resit Costs		
Equipment	658.43	10471.59
Extra-Curricular	900	300.00
Music Tuition & Music Exams	9080	810.00
Transport	63248.31	7720.30
Uniform	34416.44	4076.27
University Interviews/Open Days		303.54
UKCAT		425.00
Y8 & Y10 Conway Residential	21,280	
TOTALS	137490.76	27294.29

These funds were used to provide eligible students with:

- a grant to cover the cost of the school uniform;
- a grant to cover travel costs to and from school;
- subsidies to provide access to the full range of curricular trips and visits available.

These funds ensured, in this selective school where pupils travel longer than average distances to school, access to the school on a daily basis. They helped the pupils and their families to meet the school uniform requirements and ensured they could take part in the broad and balanced educational curriculum. Pupils claiming Pupil Premium funding were thus supported so that they had equal access to the opportunities available to pupils of the school.

The school will also allow Pupil Premium/16-19 Bursary Funding to support the purchase of:

- Sports Kit
- Curriculum equipment – e.g. aprons for DT/Science, calculator/stationery and paper

- ICT – laptop/printer and consumables, internet access (for sole use of pupil) owned/monitored by school
- Trips/visits – Curriculum, Rugby/Hockey/Football tours, Outdoor Pursuits
- Sixth Form – as above plus support attendance at University Open Days – (transport/meal costs) and re-sit examination cost

Further support funded, in part, by the Pupil Premium and available to all pupils as required includes:

- Counselling services
- Pastoral support from a full time Pastoral Support Co-ordinator
- SENDCO & Assistant SENDCO
- Salaries of Head of Year and Deputy Head (Pastoral) salaries who monitor and support pupil achievement (attainment and progress) of all pupils.

The academic attainment and progress (relative to baseline testing) of all pupils (including those on Free Schools Meals, Ever 6 Free School Meals, those with Special Educational Needs and those who receive language support) is monitored using the school's tracking system and annual examination performance evaluation system. Staff training is being delivered to improve staff awareness of closing the gap issues.

In 2022 at GCSE 27 were eligible for Pupil Premium funding. Their results were:

Student	9	8	7	6	5	4	3	2	English Language	Maths
1	6	1	3	0	0	0	0	0	7	9
2	5	4	1	0	0	0	0	0	7	9
3	0	7	3	0	0	0	0	0	8	7
4	1	3	5	0	1	0	0	0	8	7
5	5	3	2	0	0	0	0	0	8	9
6	7	2	1	0	0	0	0	0	9	8
7	0	4	4	2	0	0	0	0	7	8
8	1	6	1	1	0	1	0	0	8	8
9	0	8	1	1	0	0	0	0	7	8
10	0	2	4	2	2	0	0	0	6	7
11	0	1	1	4	3	1	0	0	5	8
12	8	1	1	0	0	0	0	0	8	9
13	7	0	1	2	0	0	0	0	6	9
14	0	5	3	2	0	0	0	0	8	8
15	8	2	0	0	0	0	0	0	9	9
16	0	0	4	5	1	0	0	0	7	7
17	7	2	1	0	0	0	0	0	9	9
18	1	3	4	1	1	0	0	0	7	8
19	6	1	1	2	0	0	0	0	7	9
20	1	0	3	0	2	0	0	0	7	9
21	8	2	0	0	0	0	0	0	8	9
22	4	2	1	0	0	0	0	0	7	9
23	0	1	0	0	0	0	0	0	9	9
24	3	1	0	0	0	3	0	0	9	8
25	2	0	1	0	0	2	0	0	8	9
26	3	2	0	0	0	3	0	0	7	9
27	1	2	1	0	0	1	0	0	6	9

In 2022 at A Level 18 students were eligible for the 16-19 Discretionary Bursary.

Student	A*	A	B	C	D	E	U
1	0	1	1	1	0	0	0
2	1	2	0	0	0	0	0
3	0	0	2	1	0	0	0
4	0	2	1	0	0	0	0
6	0	1	1	2	0	0	0
7	0	2	1	0	0	0	0
8	0	3	0	0	0	0	0
9	3	0	0	0	0	0	0
10	2	0	1	0	0	0	0
11	0	3	0	0	0	0	0
12	0	1	2	0	0	0	0
13	1	2	0	0	0	0	0
14	2	1	0	0	0	0	0
15	2	1	0	0	0	0	0
16	0	0	1	1	1	0	0
17	0	0	1	1	0	0	0
18	0	0	2	0	1	0	0

Twelve students achieved entry into university: Birmingham to study Aerospace Engineering; Birmingham to study Medicine; Bath to study Aerospace Engineering; Aston to study Medicine (x2); Aston to study Maths; Nottingham Trent to study Law; Queen Mary London to study Engineering; York to study Economics; De Montfort to study Pharmacy; Birmingham to study Civil Engineering and BCU to study Professional Policing.

SPECIAL EDUCATIONAL NEEDS

In 2022 at GCSE 1 student had Special Educational Needs.

Student	9	8	7	6	5	4	3	2
1	5	4	1	0	0	0	0	0

In 2022 at A Level 5 students had Special Educational Needs.

Student	A*	A	B	C	D	E	U
1	2	1	0	0	0	0	0
2	2	1	0	0	0	0	0
3	1	2	0	0	0	0	0
4	0	0	1	2	0	0	0
5	0	1	1	0	1	0	0

Four students achieved entry into :

York to study Economics; Stirling to study Environmental Geography; The Royal Northern College of Music – Music Conservatoire; Royal Welsh College of Music & Drama to study Stage Management and Technical Theatre.