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**APPENDIX A – STATUTORY WEBSITE INFORMATION**

GCSE Performance Criteria	2019	2017	2016	2016	2015
% achieving 5A*/C (including English and Mathematics)	99	98	100.00	99.8	100
% achieving the English Bacculaureate	98	95	93	93	94
Progress 8	0.99	0.71	1.00	0.58 (-0.03)	
Progress 8 English	7.7*	7.6			
Progress 8 Maths	8.5*	8.3			

\*early estimates from FFT Aspire

**Progress Measures (%)**

	Much less than expected progress
	Less than expected progress
	Expected national progress
	More than nationally expected progress
	Much better than expected national progress
	Significantly better than expected national progress

<b>2019</b> (27 students did not sit KS2 SATS out of a year group of 118)					
English KS2 Level	GCSE Grade D	GCSE Grade C	GCSE Grade B	GCSE Grade A	GCSE Grade A*
Level 4				1	
Level 5	1	4	8	21	44
Level 6				5	7
None		1	8	10	8
<b>2018</b> (13 students did not sit KS2 SATS out of a year group of 93)					
English KS2 Level	GCSE Grade D	GCSE Grade C	GCSE Grade B	GCSE Grade A	GCSE Grade A*
Level 4	0	0	2	0	0
Level 5	0	10	12	18	28
Level 6	0	0	2	2	2
None	0	2	4	1	11
<b>2017</b> (16 students did not sit KS2 SATS out of a year group of 93)					
English KS2 Level	GCSE Grade D	GCSE Grade C	GCSE Grade B	GCSE Grade A	GCSE Grade A*
Level 4	0	0	0	0	0
Level 5	0	9	12	15	39
Level 6	0	0	0	0	1
None	0	2	5	5	5

**For comparison purposes A\* = grades 8 & 9 A = 7, B = 6, C = 5/4 D = 3**

<b>2018</b>					
<b>(27 students did not sit KS2 SATS out of a year group of 118)</b>					
<b>Mathematics KS2 Level</b>	<b>GCSE Grade D</b>	<b>GCSE Grade C</b>	<b>GCSE Grade B</b>	<b>GCSE Grade A</b>	<b>GCSE Grade A*</b>
Level 4					
Level 5			2	2	59
Level 6				26	29
None		1	0	2	23
<b>2017</b>					
<b>(13 students did not sit KS2 SATS out of a year group of 93)</b>					
<b>Mathematics KS2 Level</b>	<b>GCSE Grade D</b>	<b>GCSE Grade C</b>	<b>GCSE Grade B</b>	<b>GCSE Grade A</b>	<b>GCSE Grade A*</b>
Level 4	0	0	0	0	0
Level 5	0	2	0	0	9
Level 6	0	1	2	6	56
None	0	0	0	1	17
<b>2016</b>					
<b>(16 students did not sit KS2 SATS out of a year group of 93)</b>					
<b>Mathematics KS2 Level</b>	<b>GCSE Grade D</b>	<b>GCSE Grade C</b>	<b>GCSE Grade B</b>	<b>GCSE Grade A</b>	<b>GCSE Grade A*</b>
Level 4	0	0	0	0	0
Level 5	0	0	2	1	16
Level 6	0	0	0	2	54
None	0	0	0	0	18

**For comparison purposes A\* = grades 8 & 9 A = 7, B = 6, C = 5/4 D = 3**

**PUPIL PREMIUM/16-19 BURSARY INFORMATION**

Financial Year	Pupil Premium Funding – FSM/Ever 6 FSM	Number of Pupils
2014-15	£33 660	36 (18 FSM/18 EVER FSM)
2015-16	£49 555	53(21 FSM/32 EVER FSM)
2016-17	£79 575	85(27 FSM/58 EVER FSM)
2017-18	£94 435	101 (33 FSM/68 EVER FSM)
2018-19	£111 265	119 (49 FSM/70 EVER FSM)

Financial Year	Amount of Pupil Premium Funding - LAC	Number of Pupils
2014-15	£1200	1
2015-16	£0	0
2016-17	£1200	1
2017-18	£2300	1
2018-19	£2300	1

Financial Year	Amount of Pupil Premium Funding – Service Children	Number of Pupils
2014-15	£250	1
2015-16	£250	1
2016-17	£300	1
2017-18	£600	2
2018-19	£600	2

Financial Year	Amount of 16-19 Bursary Funding	Number of Pupils
2014-15	£ 16 074	18
2015-16	£16 279	26
2016-17	£15 782	23
2017-18	£15 782	27
2018-19	£16 775	24

2018-2019	Pupil Premium	16-19 Bursary
Books, Equipment, Other	155.00	4664.49
Curriculum Related Trips	6257.00	750.00
Duke of Edinburgh	1710.00	
Exam Fees/Resit Costs		458.95
Extra-Curricular	3650.00	2075
Music Tuition	6210.00	810.00
Transport	43350.00	4520.00
Uniform	8958.00	2317.56
University Interviews/Open Days		838.58
UKCAT		335.00
Y8 Conway Residential	8190.00	
<b>TOTALS</b>	<b>78480.00</b>	<b>16769.58</b>

These funds were used to provide eligible students with:

- a grant to cover the cost of the school uniform;
- a grant to cover travel costs to and from school;
- subsidies to provide access to the full range of curricular trips and visits available.

These funds ensured, in this selective school where pupils travel longer than average distances to school, access to the school on a daily basis. They helped the pupils and their families to meet the school's strict uniform requirements and ensured they could take part in the broad and balanced educational curriculum. Pupils claiming Pupil Premium funding were thus supported so that they had equal access to the opportunities available to pupils of the school.

The school will also allow Pupil Premium/16-19 Bursary Funding to support the purchase of:

- Sports Kit
- Curriculum equipment – e.g. aprons for DT/Science, calculator/stationery and paper
- ICT – laptop/printer and consumables, internet access (for sole use of pupil) owned/monitored by school
- Trips/visits – Curriculum, Rugby/Hockey/Football tours, Outdoor Pursuits
- Sixth Form – as above plus support attendance at University Open Days – (transport/meal costs) and re-sit examination cost

Further support funded, in part, by the Pupil Premium and available to all pupils as required includes:

- Counselling services
- Pastoral support from a full time Learning Mentor
- Salaries of Head of Year and Deputy Head (Pastoral) salaries who monitor and support pupil achievement (attainment and progress) of all pupils.

The academic attainment and progress (relative to baseline testing) of all pupils (including those on Free Schools Meals, Ever 6 Free School Meals, those with Special Educational Needs and those who receive language support) is monitored using the school's tracking system and annual examination performance evaluation system. Staff training is being delivered to improve staff awareness of closing the gap issues.

In 2018-2019 at GCSE twelve were eligible FSM Pupil Premium funding. Their results were:

<b>Student</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>En La</b>	<b>Maths</b>
1	0	8	2	0	0	0	8	8
2	2	4	3	1	0	0	7	9
3	1	2	4	3	0	0	6	8
4	6	1	2	1	0	0	7	9
5	8	1	0	1	0	0	9	9
6	2	2	2	0	0	0	2	9
7	0	5	3	2	0	0	8	8
8	4	5	1	0	0	0	8	9
9	1	8	0	1	0	0	6	8
10	9	1	0	0	0	0	9	9
11	10	0	0	0	0	0	9	9
12	4	4	2	0	0	0	8	9

In 2018-19 at A Level twelve students were eligible for the 16-19 Discretionary Bursary. As a group they achieved 61 % A\*/A and 81% A\*/B. Their results were:

Student	A*	A	B	C	D	E	U
1	1	1	1	0	0	0	0
2	0	0	0	0	2	1	0
3	0	0	0	1	2	0	0
4	3	0	0	0	0	0	0
5	1	0	2	0	0	0	0
6	0	2	1	0	0	0	0
7	1	1	1	0	0	0	0
8	0	3	0	0	0	0	0
9	0	1	1	1	0	0	0
10	0	2	1	0	0	0	0
11	0	3	0	0	0	0	0
12	3	1	0	0	0	0	0
<b>Total</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>

Eight students achieved entry into university: Cambridge to study Chemical Engineering, Birmingham x 3 to study Medicine, Wolverhampton to study Pharmacy, York to study Chemistry & Molecular Physics, Coventry to study Ethical hacking & cyber security, Manchester to study Electrical & Electronic Engineering.

#### SPECIAL EDUCATIONAL NEEDS

In 2019 at GCSE three students had Special Educational Needs.

Student	A*	A	B	C	D	E	U
1	4	4	2	0	0	0	0
2	8	2	0	0	0	0	0
3	8	1	1	0	0	0	0

In 2019 at A Level seven students had Special Educational Needs. As a group they achieved 52% A\*/A and 86% A\*/B. Their results were:

Student	A*	A	B	C	D	E	U
1	2	2	0	0	0	0	0
2	0	1	1	0	0	0	0
3	0	3	0	0	0	0	0
4	2	1	0	0	0	0	0
5	0	0	2	0	0	1	0
6	0	0	3	0	0	0	0
7	0	0	1	0	2	0	0

Three students achieved entry into university: Nottingham to study Modern Languages, Aston to study Accounting & Finance, Northumbria to study Engineering, St Andrews to study Mathematics and Warwick to study Computer Science.