

Careers Program Plan King Edward VI Camp Hill Boys 2021-22

Target - To deliver an ongoing programme of careers and work related learning activity from years 7 to 13

Strategy of Careers program

The vision of the Career Program as laid out in the Careers Policy is:

To inspire, inform and tailor advice to our pupils. To enable them to make the best-informed careers decisions using their skills, qualifications, interests and talents to reach their full potential.

1. To continue a rolling program of Careers Education from Year 7-11 in PSHE timetabled lessons to enable the following messages to be embedded from Year 7, thereby maintaining high profile of careers lesson messages and events in the minds of the pupils
2. We would like our pupils to be aware of occupations and careers that are not the familiar vocational ones e.g. doctors, engineers and accountants
3. Pupils should feel more confident and justified into making their own career decisions and be less pressured into following just STEM A levels and be encouraged to continue with subjects that they enjoy and are talented at – thereby increasing uptake of subjects such as Music, Art and English
4. For our pupils to be aware of Labour Market Information about the future. We want our pupils to be fit for the future of the workplace and educate them to be able to meet their potential in this rapidly changing environment
5. To enable them to recognise and value that certain skills and personality characteristics are sought after by employers beyond qualifications. Therefore, to celebrate non-academic talents and attributes and understand that these attributes will give them unique characteristics which will make them stand out from other pupils when they compete for jobs or highly competitive courses
6. To highlight high status and rewarding alternatives to University Degree Education such as Apprentice of Higher Degree Apprenticeship possibilities
7. For the pupils to meet a range of professional people and learn about their varied routes to enjoyable and fulfilling careers in all year groups.
8. For every pupil in year 11 to experience the working environment either face-to-face or virtually
9. To match our program to the Gatsby Benchmarks and evidence the quality and impact of our careers provision

The following Careers Program is intended to implement these targets

Year Group Who is delivering	Activity 2021/22	Aims
Year 13 External partner	<p>University application and interview skills training workshops</p> <ul style="list-style-type: none"> • Russell Group university admissions • Oxford school liaison led session for Oxbridge applications and interview training, Medicine for Oxbridge application and interview training • A Degree Apprenticeship /Graduate recruitment expert • To host UKCAT training, Medical Interview training <p>Gatsby benchmark 2, 3, 5 & 7</p>	<p>To prepare pupils for impending University interviews and apprenticeship / job interviews in the future.</p> <p>To provide an opportunity to both learn and practice interview skills.</p>
Year 13 External partners	<p>Mock interviews November 2021</p> <p>We will recruit volunteer interviewers to interview Y13 students applying to competitive courses over two evenings</p> <p>This can be done virtually via Google Meetings if not possible to complete face to face</p> <p>Gatsby Benchmark 2, 3, 5 & 8</p>	<p>To give pupils practical experience of a panel interview prior to university interviews.</p> <p>To give any pupils aiming for degree apprenticeships the opportunity to gain interview practice.</p> <p>To provide an opportunity to receive feedback and reflect on performance.</p> <p>To give pupils the opportunity to complete an online application form.</p> <p>To provide an opportunity for parents, friends of the school and interested professionals to take part in the careers programme.</p>

<p>Year 13</p> <p>Internal staff/ Unifrog</p>	<p>Google Classroom, PSHE Lessons, form time and 6th form assembly</p> <p>Unifrog – online platform for Careers and Higher Education Information</p> <p>Gatsby benchmark 2, 3, 7 & 8</p>	<p>To efficiently provide up-to-date information on sector specific or Careers opportunities and communicate with students.</p> <p>To enable students to research and store information related to their future training/job application/University application</p>
<p>Year 12</p> <p>External partners</p>	<p>Higher Education & Careers Fairs</p> <p>This event will be run in conjunction with the Girls School in March 2022</p> <p>To promote a range of Careers and University Fairs to the students throughout the year e.g.</p> <p>What University Live What Career Live/Virtual Fair planned to be at the NEC in February 2022</p> <p>https://www.ukcareersfair.com/event/birmingham-careers-fair</p> <p>17th September 2021</p> <p>Gatsby benchmark 7 & 5</p>	<p>To help students establish what they wanted after leaving in Y13 to decide, what career or what University/training course to do and make them aware of local market forces</p> <p>To provide the students with the opportunity to meet professional people in a wide variety of job sectors</p> <p>To provide students with access to all training providers</p>

<p>Year 12</p> <p>Teaching Staff</p>	<p>PSHE lessons and Google Classroom, Form time and 6th form assemblies</p> <p>To invite external speakers, give Career's, Apprentice and Higher Education talks</p> <p>Unifrog – online platform for Careers and Higher Education Information</p> <p>Gatsby Benchmarks 2, 3 and 5</p>	<p>To deliver an integrated PSHE/Career program</p> <p>To efficiently provide up-to-date KS5 information tailored to the needs of our students (based on formative evaluation) about Higher Education/Training and Careers opportunities post 18</p> <p>To enable students to research and store information related to their future training/job application/University application</p>
<p>Year 12</p> <p>External partner</p>	<p>Personal Career Interviews</p> <p>Targeted pupils include:</p> <p>All pupils who joined sixth form from other schools.</p> <p>Pupils with SEND</p> <p>Pupil Premium students.</p> <p>Pupils who are unsure about their future</p> <p>Gatsby benchmark 8</p>	<p>To provide targeted pupils and those who request one a further interview with the opportunity to discuss their career plans with an independent qualified careers adviser in February</p>
<p>Year 12</p> <p>External partner</p>	<p>Work experience – face to face – all students will be supported</p> <p>Use Virtual Work Experience Platform <i>Spring Pod</i> – offered to students to complete in their own time or at holidays</p> <p>Gatsby Benchmark 3, 5 & 6</p>	<p>To support pupils to find and apply for work experience placements to be undertaken where feasible during school holidays</p> <p>To ensure that the Careers Department is made aware of every placement taken during term time and that it has been approved by DAW and health and safety checked prior to commencement.</p>

<p>Year 12</p> <p>Teaching staff and external partners</p>	<p>Internal volunteering scheme - students are offered the opportunity to offer in lesson support</p> <p>Lions Young Ambassador Award Scheme</p> <p>Working with external organisations, for example Wheelers Lane Technology college and St Mary's Hospice, to offer students an opportunity to volunteer with outside agencies</p> <p>Offering students guidance and help with obtaining volunteering experience by, for example, providing them with a guide to obtaining a volunteering placement</p> <p>Gatsby Benchmark 5 & 6</p>	<p>To support community based causes and projects to enhance their Employability skills</p> <p>To offer them opportunities to work in real life situations thus building their team working skills and their understanding of being in a work situation</p> <p>To enhance cultural capital</p>
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