

**Careers Program Plan King Edward VI Camp Hill Boys 2023-24**

**PLEASE NOTE THAT THERE ARE MANY MORE CAREERS EVENTS THAT TAKE PLACE WITHIN CURRICULUM DEPARTMENTS WHICH PROVIDE THE PUPILS WITH, MEANINGFUL ENCOUNTERS WITH PROFESSIONAL PEOPLE, CAREERS HELP AND GUIDANCE AND HIGHER EDUCATION AND TRAINING PROVISION**

Gatsby Bench Marks (GB)

1. A stable careers programme
2. Learning from careers and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

<b>Year Group</b>	<b>Activity 2023 - 2024 Aims</b>	<b>Implementation</b>
<b>Event</b>  <b>Who is delivering</b>		
Year 13  <b>Mock Interviews</b>  <b>External partners</b>	Mock interviews Date Should be two consecutive nights e.g. <b>Monday/Tuesday 14<sup>th</sup> &amp; 15<sup>th</sup> Nov</b> check no clash with PAB   <b>Gatsby Benchmark 2, 3, 5 &amp; 8</b>	To give pupils practical experience of a panel interview prior to university interviews. To give any pupils aiming for degree apprenticeships the opportunity to gain interview practice. To provide an opportunity to receive feedback and reflect on performance.  To give pupils the opportunity to complete an online application form.  To provide an opportunity for parents, friends of the school and interested professionals to take part in the careers programme and raise the profile of the Careers Department.
Year 13	Timetabled <b>P5 Thursdays</b>	

<p><b>PSHE/ Character and virtue lessons</b></p> <p><b>PSHE staff to deliver</b></p>	<p>To provide a PSHE/CV program of lessons that equip the students to transition from school to Higher Education/employment or training with the right skills and knowledge needed <b>September</b></p> <p><b>Gatsby Benchmark 2, 3, 5, 7 &amp; 8</b></p>	<p>A series of lessons on: Understanding Tax, financial choices, constructive criticism, intersectionality, inclusion, mental health, consent, respectful relationships, recreational drugs, leaving home, voting</p> <p>Additional rotations on First Aid and Religious Studies</p>
<p>Year 13</p> <p><b>Apprenticeship Talk</b></p> <p><b>PAL Event</b></p> <p>External partner</p>	<p>PwC</p>	<p>Apprenticeships and Degree Apprenticeships</p>
<p>Year 12</p> <p><b>HE day</b></p> <p><b>Teaching Staff and external partners</b></p>	<p>Apprentice Higher Education Careers talks/Fair</p> <p>This event was run in conjunction with the Girls School March 2023 <b>scheduled to run in March 24</b></p> <p>To provide the students with the opportunity to meet professional people in a wide variety of job sectors</p>	<p>To help students who had no idea what they wanted to do in the future decide, what career or what University course to do.</p>

	and meet representatives from University and HE institutions  <b>Gatsby Benchmarks 2, 5 &amp; 7</b>	
Year 12  <b>Careers Personal Interviews</b>  <b>Sixth Form team</b>  <b>External partner</b>	Personal Career Interviews ( <b>December 2023 to January 2024</b> )          <b>Gatsby benchmark 8</b>	To provide targeted pupils and those who request a further interview with the opportunity to discuss their career plans with an independent qualified careers adviser during the autumn term. Targeted pupils include following priority:  <ol style="list-style-type: none"> <li>1. All pupils who joined sixth form from other schools.</li> <li>2. Pupils with SEND</li> <li>3. Pupil Premium students.</li> </ol> Any remaining interviews to were offered on a 'first come, first served 'basis.
Year 13 /12  <b>WEX</b>  <b>Teaching staff and external partners</b>	Work experience  Year 12 Summer term ( <b>June 3-7</b> )  <b>*some WEX may take place if agreed at other times, this needs to be with advanced notification and agreement</b>  <b>e.g. Medical placements</b>  <b>Gatsby Benchmark 5 &amp; 6</b>	To support pupils to find and apply for work experience placements to be undertaken where feasible during school holidays  To ensure that the Careers Department is made aware of every placement taken during term time and that it has been approved by and health and safety checked prior to commencement.  Health and Safety checks to be conducted via Unifrog portal.
Year 12  <b>Character and virtue lessons</b>	Timetabled <b>P5 Mondays</b>  To provide a PSHE/CV program of lessons that equip the students to transition from GCSE to Sixth form and	A series of lessons on: Character and Career Development Jubilee Centre booklet, career goals, networking, body enhancement, harassment and abuse, trust and intimacy, respectful relationships, sexual health, pregnancy, skills and assets, protecting finances, staying safe, binge drinking

<p><b>PSHE staff to deliver in addition to external partners</b></p>	<p>looking towards Education/employment or training with the right skills and knowledge needed</p> <ul style="list-style-type: none"> <li>● To provide pupils with a taste of what to sixth form will be like.</li> <li>● Timeline of events over Y12, UCAS exams, Personal statements UCAS application</li> <li>● To encourage new students to integrate with existing Camp Hill Boys.</li> <li>● Previous talks in 2023 have been from Alumni on Economics, life as a Barrister, University of Cambridge</li> </ul>	
<p>Year 11</p> <p><b>Careers Lessons</b></p> <p>One per fortnight</p>	<p>Careers Lessons – Google Classroom</p> <p>A series of lessons supporting students with post 16 options and preparation for post 18 options in terms of work experience to make informed choices. (Work experience one week July) see below</p> <p><b>September- February half term</b></p> <p>SRE topics to follow from Feb – April</p>	<p>The lessons cover the following</p> <ul style="list-style-type: none"> <li>● To introduce and make pupils aware of the importance of work experience, introduce work related learning themes and employability skills. To provide a format in which pupils can record their work relate skills.</li> <li>● By applying for real work experience, pupils to practice skills including writing a CV and cover letter, completing application forms, researching employers.</li> <li>● To inform and support pupils them in their choice of A level or Further Education and Apprentices at 6<sup>th</sup> form</li> </ul>

	<b>Gatsby Benchmark 2, 3, 6, &amp; 7</b>	<ul style="list-style-type: none"> <li>● To use Unifrog as a tool for researching A level options</li> <li>● To explore different sectors using Spring Pod Virtual work experience VWEX platform</li> </ul>
<p>Year 11</p> <p><b>Personal Careers Interviews</b></p> <p>External partner</p>	<p>Careers Interviews</p> <p><b>December 2023 January 2024</b></p> <p><b>Gatsby Benchmark 3 &amp; 8</b></p>	<ul style="list-style-type: none"> <li>● To provide every pupil in year 11 with the opportunity to discuss their career plans with an independent, trained careers adviser and receive a personal careers profile</li> <li>● To ensure pupils with the greatest need are seen first in the schedule. <ul style="list-style-type: none"> <li>1, SEN</li> <li>2, Pupil Premium</li> <li>3. others</li> </ul> </li> <li>● To ensure specialist careers advice is available for statemented pupils and those with additional needs who require it.</li> </ul>
<p>Year 11</p> <p><b>Work experience week</b></p> <p><b>Teaching staff and external partners</b></p>	<p>Work experience Week After GCSE exams before Induction Day</p> <p><b>Possible dates 3<sup>rd</sup>-8<sup>th</sup> July 2023 and school holidays from 2024-2025 WEX will be completed in Year 10/Year 12</b></p> <ul style="list-style-type: none"> <li>● To provide students with first-hand experience of a real workplace.</li> <li>● To aid University and apprentice applications</li> </ul>	<p>Students explore opportunities and find placements, write letters and send CVs themselves in the careers lessons supported by Google Classroom resources</p>

<p>Year 10</p> <p>One per fortnight</p> <p><b>Careers Team Lead</b></p> <p><b>PSHE staff to deliver</b></p>	<p>75 students Careers 6 lessons - no rotation</p> <p>Timetabled <b>Tuesday Week A P3</b></p> <p>75 students PSHE 6 lessons – no rotation</p> <p>Feb half term. Then swapped with PSHE team/Careers</p> <p><b>Gatsby Bench Mark 2, 5 &amp; 7</b></p>	<ol style="list-style-type: none"> <li>1. Employability Skills</li> <li>2. Using Unifrog as a research tool for</li> <li>3. What are Jobs going to be like in the future, where do you fit in and What are your Post 16 options – T levels, apprentices, Sixth form colleges, not just staying on at Camphill to do A level?</li> </ol>
<p>Year 10 Apprenticeships</p> <p><b>PAL Event</b></p> <p><b>Teaching staff and external partners</b></p>	<p>Ahead Partnerships <b>December 2023</b></p> <p>Gatsby Bench Mark 5</p>	<p>Careers Panel with Arcadis are proud to offer your students the chance to explore careers in engineering, design, the built environment and green jobs.</p>
<p>Year 10</p> <p><b>PAL Event</b></p> <p>Careers</p> <p>External Partners and Teaching Staff to support</p>	<p>Workpays Introduction to Apprenticeships <b>Spring term 2024</b></p>	<p>1 hour session to deliver on Apprenticeship routes from post 16 to Degree Apprenticeship options</p>

<p>Year 10</p> <p><b>Careers Detective event</b></p> <p><b>Teaching staff and external partners</b></p>	<p>A Careers Detective Event Proposed date <b>July 2024</b></p> <p>Speed Dating Who Am I?</p> <p><b>Gatsby Bench Mark 2, 5 &amp; 7</b></p>	<p>Career Detective event – pupils interview 10 the professionals to find out what job they do</p>
<p>Year 9</p> <p><b>Careers Lessons</b> within PSHE program</p> <p>One per week</p> <p><b>PSHE staff to deliver</b></p>	<p>Delivered in PSHE for staff to deliver to enable pupils to make informed choices about Y9 GCSE options</p> <p><b>January - February</b></p> <p>Lesson to introduce Virtual WEX</p> <p><b>June-July</b></p> <p><b>Gatsby Benchmark 2, 3, 6 &amp; 7</b></p>	<p>Lesson titles as follows:</p> <p><b>January-February</b></p> <ul style="list-style-type: none"> <li>● What are my skills?</li> <li>● What comes after the main learning pathways?</li> <li>● Pathways: what to study at KS4?</li> <li>● Taking control of my career journey</li> <li>● Working and earning</li> <li>● What is the labour market?</li> </ul> <p><b>June-July</b></p> <ul style="list-style-type: none"> <li>● What makes a great communicator?</li> <li>● Curating your online profile</li> <li>● Introduction to Springpod</li> </ul>

		<ul style="list-style-type: none"> <li>● What makes a great leader?</li> <li>● Work experience preparation</li> <li>● Research and how to contact employers</li> </ul>
Year 9  <b>Options KS4 Pathways</b>  Staff	GCSE Options evening Y9  <b>March 2023</b>  Communication with parents  <b>Gatsby Benchmark 2,3 &amp; 4</b>	Careers Option Evening Talk
Year 9  <b>Army and school staff</b>  <b>PAL Event</b>	Elite Skills Academy  <b>Gatsby Benchmarks 5 and 6</b>	Challenging tasks to develop Physical and Mental attributes
Year 8 and whole school  <b>Climate Schools Assembly</b>  School Staff and Speakers	The Schools' Climate Assembly 2023  <b>Gatsby Benchmarks 3 and 4</b>	Speakers for this year's event include Chris Packham, Hamza Yassin, Meghan McCubbin. Dr Mya-Rose Craig, Dr Matt Winning.  <a href="https://schoolsclimateassembly.org">Schools' Climate Assembly (schoolsclimateassembly.org)</a>



<p>Year 8</p> <p><b>Careers Lessons</b> within PSHE program</p> <p>One per week</p> <p><b>PSHE staff to deliver</b></p>	<p>Six lessons to be delivered in <b>January/February</b> to coincide with the NHS competition Step into the NHS</p> <p><b>Gatsby Benchmark 5</b></p>	<p>Lesson titles</p> <ul style="list-style-type: none"> <li>● What are my interests</li> <li>● What does success mean to me?</li> <li>● Creating the life you want</li> <li>● Challenges and rewards of work</li> <li>● Careers and the Climate</li> <li>● Journey into the NHS – exploring careers in Health Care or do Step into NHS competition</li> </ul>
<p>Year 8</p> <p>STEM Careers</p> <p><b>Teaching Staff support</b></p> <p><b>PAL Event</b></p> <p>External partner</p>	<p>Endeavor for EA</p> <p>Year 8 off timetable at various points for <b>October 25th</b></p> <p><b>Gatsby Bench Mark 5 &amp; 6</b></p>	<p>To improve the understanding of jobs within STEM careers connected to their interests and aptitudes, while practicing STEM concepts that are key for career readiness. Each 1hr session of approx. 30 students starts with some classroom activities and discussion, followed by exploring the online resources with our experienced Facilitator.</p>

<p>Year 7</p> <p><b>Careers lessons</b> in PSHE program</p> <p>One per week</p> <p><b>PSHE staff to deliver</b></p>	<p>A series of lessons introducing Careers and the Unifrog portal</p>    <p>Gatsby benchmark 1, 3 and 4</p>	<ul style="list-style-type: none"> <li>● Introduction to Unifrog</li> <li>● What is a career</li> <li>● The role of an entrepreneur</li> <li>● Work/life balance</li> <li>● Careers and the future</li> <li>● Dream jobs</li> </ul>
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