

Camp Hill Boys' Careers Strategy

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The vision of the Career Program as laid out in the Careers Policy is:

To inspire, inform and tailor advice to our pupils. To enable them to make the best-informed careers decisions using their skills, qualifications, interests and talents to reach their full potential.

1. To continue a rolling program of Careers Education from Year 7-13 in PSHE timetabled lessons to enable messages to be embedded from Year 7, thereby maintaining the high profile of careers lesson messages and events in the minds of the pupils. This program will be extended into Character & Virtue lessons and events to support Year 12-13 students to make informed choices and to achieve their Post 18 aspirations.
2. We would like our pupils to be aware of occupations and careers that are not the familiar vocational ones e.g. doctors, engineers and accountants
3. Pupils should feel more confident and justified into making their own career decisions and be less pressured into following solely STEM A levels and be encouraged to continue with subjects that they enjoy and are talented at – thereby increasing uptake of subjects such as Music, Art and English
4. For our pupils to be aware of Labour Market Information about the future. We want our pupils to be fit for the future of the workplace and educate them to be able to meet their potential in this rapidly changing environment
5. To enable them to recognise and value that certain skills and personality characteristics are sought after by employers beyond qualifications. Therefore, to celebrate non-academic talents and attributes and understand that these attributes will give them unique characteristics which will make them stand out from other pupils when they compete for jobs or highly competitive courses
6. To highlight high status and rewarding alternatives to University Degree Education such as Apprenticeships or Degree Apprenticeship possibilities
7. For the pupils to meet a range of professional people and learn about their varied routes to enjoyable and fulfilling careers in all year groups.
8. For every pupil in year 11 to experience the working environment either face-to-face or virtually and for these experiences of the workplace to continue into Key Stage 5 and beyond
9. To match our program to the Gatsby Benchmarks and evidence the quality and impact of our careers provision