

## Exam Results 2017 – The Boys Have Done Us All Proud Again!

Well done the GCSE and A Level classes of 2017.

### GCSE

- Nearly 9 out of 10 results (88%) were at A\* or A grade (or numbers 7-9 on the new grading).
- The Attainment 8 figure for the school was 81.7. In other words, on average, each student achieved the equivalent of 10 of the new grade 8s.
- The Progress 8 figure was an astonishing 1.01; that means that, on average, boys at Camp Hill performed a full grade better in every GCSE they took than boys **of a similar Key Stage 2 ability** across the country.
- According to The Times, only two state schools in the country did better at GCSE (%A\*) than Camp Hill.

### A Level

- More than two-thirds (68%) of A Levels were passed at grade A or A\*; more than a quarter (29%) were at A\*.
- 17 boys had at least 4 A Levels at grade A or A\*.
- According to The Times, just 8 state schools in the country had better (A\*%) A Level results than Camp Hill.

### Other successes

- 26 boys won places to study medicine – a new school record (following the record number – 24 – last year).
- One boy represented the UK in the team of 4 in the International Chemistry Olympiad in Thailand. He returned with a silver medal. (A different boy represented the country in 2016; he came back with a bronze medal.)
- One boy has been chosen to represent the UK in the International Astrophysics Olympiad (also in Thailand) in November 2017.

These headline figures tell only part of the story. We are thrilled for every boy who has, through commitment and hard work, achieved the very best results he could. We congratulate you all.

## APPENDIX A – STATUTORY WEBSITE INFORMATION

GCSE Performance Criteria	2017	2016	2015	2014
% achieving 5A*/C (including English and Mathematics)	100	99.8	100	100
% achieving the English Baccalaureate	93	93	94	95
Average Capped Point Score (best 8 subjects)	449.8	449.4 (307.5)	449.4 (308.6)	443.9 (306.9)
Total point Score	555.74	551.4	551.1	540.2
Entries	927	926	923	921
National TPS		(365.9)	(366.6)	(361.9)
Progress 8	0.88*	0.58 (-0.03)		

\*estimate based on 2015/16 national statistics

### Progress Measures (%)

	Much less than expected progress
	Less than expected progress
	Expected national progress
	More than nationally expected progress
	Much better than expected national progress
	Significantly better than expected national progress

<b>2017</b>					
<b>(13 students did not sit KS2 SATS out of a year group of 93)</b>					
English KS2 Level	GCSE Grade D	GCSE Grade C	GCSE Grade B	GCSE Grade A	GCSE Grade A*
Level 4	0	0	0	0	0
Level 5	0	9	12	15	39
Level 6	0	0	0	0	1
None	0	2	5	5	5
<b>2016</b>					
<b>(16 students did not sit KS2 SATS out of a year group of 93)</b>					
English KS2 Level	GCSE Grade D	GCSE Grade C	GCSE Grade B	GCSE Grade A	GCSE Grade A*
Level 4	0	0	1	2	0
Level 5	0	0	19	37	18
Level 6	0	0	0	0	0
None	0	0	5	3	8
<b>2015</b>					
<b>(17 students did not sit KS2 SATS out of a year group of 93)</b>					
English KS2 Level	GCSE Grade D	GCSE Grade C	GCSE Grade B	GCSE Grade A	GCSE Grade A*
Level 4	0	0	0	1	0
Level 5	0	1	11	33	29
Level 6	0	0	1	1	0
None	0	0	4	9	4

<b>2017</b>					
<b>(13 students did not sit KS2 SATS out of a year group of 93)</b>					
<b>Mathematics KS2 Level</b>	<b>GCSE Grade D</b>	<b>GCSE Grade C</b>	<b>GCSE Grade B</b>	<b>GCSE Grade A</b>	<b>GCSE Grade A*</b>
Level 4	0	0	0	0	0
Level 5	0	0	2	1	16
Level 6	0	0	0	2	54
None	0	0	0	0	18
<b>2016</b>					
<b>(16 students did not sit KS2 SATS out of a year group of 93)</b>					
<b>Mathematics KS2 Level</b>	<b>GCSE Grade D</b>	<b>GCSE Grade C</b>	<b>GCSE Grade B</b>	<b>GCSE Grade A</b>	<b>GCSE Grade A*</b>
Level 4	0	0	0	0	0
Level 5	0	0	0	15	62
Level 6	0	0	0	0	0
None	0	0	0	2	14
<b>2015</b>					
<b>(17 students did not sit KS2 SATS out of a year group of 93)</b>					
<b>Mathematics KS2 Level</b>	<b>GCSE Grade D</b>	<b>GCSE Grade C</b>	<b>GCSE Grade B</b>	<b>GCSE Grade A</b>	<b>GCSE Grade A*</b>
Level 4	0	0	0	0	0
Level 5	0	0	2	15	56
Level 6	0	0	0	0	5
None	0	0	1	4	10

#### **PUPIL PREMIUM/16-19 BURSARY INFORMATION**

<b>Financial Year</b>	<b>Pupil Premium Funding – FSM/Ever 6 FSM</b>	<b>Number of Pupils</b>
2011-12	£7 320	15
2012-13	£22 563	29 (18 FSM/11 EVER 6 FSM)
2013-14	£27 000	38 (16 FSM/22 EVER FSM)
2014-15	£30 000	36 (18 FSM/18 EVER FSM)
2015-16	£30 855	53(21 FSM/32 EVER FSM)
2016-17	£49555	85(27 FSM/58 EVER FSM)

<b>Financial Year</b>	<b>Amount of Pupil Premium Funding - LAC</b>	<b>Number of Pupils</b>
2011-12	£488	1
2012-13	£623	1
2013-14	£1200	1
2014-15	£1200	1
2015-16	£0	0
2016-17	£1200	1

Financial Year	Amount of Pupil Premium Funding – Service Children	Number of Pupils
2011-12	£200	1
2012-13	£250	1
2013-14	£250	1
2014-15	£250	1
2015-16	£250	1
2016-17	£250	1

Financial Year	Amount of 16-19 Bursary Funding	Number of Pupils
2012-13	£14 234	14
2013-14	£15 834	13
2014-15	£ 16 074	18
2015-16	£16 279	26
2016-17	£15 782	23

	Sixth Form 16-19 Bursary Fund	Y7-11 Pupil Premium Funding
Books, Equipment, Other	1473.40	42.54
Curriculum Related Trips	2816	1124.90
Duke of Edinburgh		187.50
Exam Fees/Resit Costs	158	217.69
Extra-Curricular	2196	1082
Music Tuition	90	4185
Transport	4891.40	25922.75
Uniform	1517.67	6264.97
University Interviews/Open Days	1122.44	
UKCAT	1859	
Y8 Conway Residential		7440.00
<b>TOTALS</b>	<b>16123.87</b>	<b>46467.35</b>

These funds were used to provide eligible students with:

- a grant to cover the cost of the school uniform;
- a grant to cover travel costs to and from school;
- subsidies to provide access to the full range of curricular trips and visits available.
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These funds ensured, in this selective school where pupils travel longer than average distances to school, access to the school on a daily basis. They helped the pupils and their families to meet the school's strict uniform requirements and ensured they could take part in the broad and balanced educational curriculum. Pupils claiming Pupil Premium funding were thus supported so that they had equal access to the opportunities available to pupils of the school.

From September 2015 the school will also allow Pupil Premium/16-19 Bursary Funding to support the purchase of:

- Sports Kit
- Curriculum equipment – e.g. aprons for DT/Science, calculator/stationery and paper;
- ICT – laptop/printer and consumables, internet access (for sole use of pupil) owned/monitored by school;
- Trips/visits – Curriculum, Rugby/Hockey/Football tours, Art, Battlefields, Outdoor Pursuits;

- Sixth Form – as above plus support attendance at University Open Days – (transport/meal costs) and re-sit examination cost;

Further support funded, in part, by the Pupil Premium and available to all pupils as required includes:

- English as an Additional Language provision – specialist support available one day per week;
- counselling services (time available has tripled from 2012-13 from 2 hours per week to 6 hours per week in response to increasing demand/needs of the pupils);
- pastoral support from a full time Learning Mentor;
- Salaries of Head of Year and Deputy Head (Pastoral) salaries who monitor and support pupil achievement (attainment and progress) of all pupils.

The academic attainment and progress (relative to baseline testing) of all pupils (including those on Free Schools Meals, Ever 6 Free School Meals, those with Special Educational Needs and those who receive language support) is monitored using the school's tracking system and annual examination performance evaluation system. Staff training is being delivered to improve staff awareness of closing the gap issues.

In 2016-2017 at GCSE nine were eligible FSM Pupil Premium funding. As a group they achieved 72% A\* and 96% A\*/B. Their results were:

Student	A*	A	B	C	D	En La	Maths
1	7	0	0	0	0	7	9
2	7	0	0	1	0	5	9
3	4	4	0	0	0	7	9
4	5	2	0	0	0	5	9
5	5	2	0	0	0	5	9
6	0	2	5	0	0	5	6
7	7	0	0	0	0	8	9
8	7	0	0	0	0	9	9
7	7	0	0	0	0	7	8

In 2017 at A Level nine students were eligible for the 16-19 Discretionary Bursary. As a group they achieved 58 % A\*/A and 90% A\*/B. Their results were:

Student	A*	A	B	C	D	E	U
1	0	0	1	2	0	0	0
2	0	3	0	0	0	0	0
3	0	3	0	0	0	0	0
4	3	0	0	0	0	0	0
5	1	2	0	1	0	0	0
6	2	1	0	0	0	0	0
7	0	0	1	1	1	1	0
8	0	0	1	1	0	1	0
9	0	2	1	0	0	0	0
<b>Total</b>	<b>6</b>	<b>9</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>0</b>

Eight students achieved entry into university: Birmingham x 3 to study Medicine, UCL to study Natural Sciences, Imperial College London to study Chemistry, Leicester to study Accounting and Finance and Lincoln to study Mathematics and Computer Science

### **SPECIAL EDUCATIONAL NEEDS**

In 2017 at GCSE five students had Special Educational Needs. Three students in English achieved or exceeded expected levels of progress from Key Stage 2 to GCSE. In Mathematics all seven students achieved or exceeded expected levels of progress from Key Stage 2 to GCSE. Also, all achieved the results required to enter the Sixth Form at King Edward VI Camp Hill School for Boys. Their results were:

<b>Student</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>En La</b>	<b>Maths</b>
1	7	0	0	0	0	8	9
2	0	4	3	0	0	6	8
3	1	4	1	1	0	5	7
4	6	2	0	0	0	9	9
5	0	4	1	2	0	4	6
<b>Total</b>	<b>14</b>	<b>14</b>	<b>5</b>	<b>3</b>	<b>0</b>		

In 2017 at A Level two students had Special Educational Needs. As a group they achieved 50% A\*/A and 100% A\*/B. Their results were:

<b>Student</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
1	4	1	0	0	0	0	0
2	0	0	4	0	0	0	0

Both students achieved entry into their first choice university: University of Oxford to study Physics and Coventry University to study Computer Science.