

GCSE Results 2025													
Subject	Entries	9	8	7	6	5	4	3	2	1	9%	%9/8	%9/7
Astronomy	3	1	2	0	0	0	0	0	0	0	33.3	100.0	100.0
Fine Art	26	5	3	5	10	2	1	0	0	0	19.2	30.8	50.0
Biology	144	45	32	31	25	7	4	0	0	0	31.3	53.5	75.0
Chemistry	144	55	37	22	20	4	6	0	0	0	38.2	63.9	79.2
Computer Science	40	22	7	4	6	1	0	0	0	0	55.0	72.5	82.5
DT	45	1	7	8	16	8	1	3	1	0	2.2	17.8	35.6
Economics	49	3	6	9	16	10	1	3	1	0	6.1	18.4	36.7
English Language	148	28	37	40	26	11	4	2	0	0	18.9	43.9	70.9
English Literature	148	20	34	33	35	16	7	2	1	0	13.5	36.5	58.8
French	78	25	16	16	12	4	2	3	0	0	32.1	52.6	73.1
Geography	91	17	28	17	19	7	2	1	0	0	18.7	49.5	68.1
German	77	18	9	14	12	9	6	8	0	1	23.4	35.1	53.2
History	68	19	14	15	11	3	2	2	0	2	27.9	48.5	70.6
Mathematics	148	55	52	23	11	4	3	0	0	0	37.2	72.3	87.8
Music	23	6	8	3	3	2	0	0	0	1	26.1	60.9	73.9
Physics	144	58	32	27	19	5	2	1	0	0	40.3	62.5	81.3
Religious Studies	87	28	15	18	15	6	3	1	0	1	32.2	49.4	70.1

Double Science	54	66
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* provisional results

School results year on year			
Year	9%	%9/8	%9/7
2025	27.8	50.9	70.4
2024	51	74.4	88
2023	47.4	73.9	89.7
2022	52.8	77.6	92.7
2021	53.8	77.3	92.4
2020	48.7	74.7	89.6
2019	45.8	75.4	89
2018	43.6	67.2	82.6
2017	40.1	68.5	83.2

GCSE Results 2025 – Outcomes and Quality of Education

The school's 2025 GCSE outcomes reflect a change in cohort prior attainment following the Academy Trust's admissions policy revision implemented in September 2020. This resulted in a lower average starting point on entry to Year 7 for this cohort, which has had a direct impact on headline attainment measures at the end of Key Stage 4.

Despite this, the impact of the school's curriculum and teaching on pupils' learning remains strong. Internal progress analysis indicates a residual score of **+0.86**, demonstrating that pupils, on average, achieved close to one grade higher per subject than their prior attainment would predict. This provides clear evidence that the curriculum is ambitious, well-sequenced and effectively implemented, enabling pupils to make substantial gains in knowledge and skills over time.