Camp Hill Boys Exam Report 2026:

GCSE:

Our 2025 GCSE results reflected an important period of change for the school and our wider community. Following a change to the Academy Trust's admissions policy in 2020, the academic starting points of students joining the school shifted significantly. As this cohort reached Year 11, this change naturally influenced overall attainment outcomes that summer.

Whilst the 2025 headline attainment figures were lower than in previous years, students' progress remained exceptionally strong. Our internal analysis showed a residual score of +0.86, meaning that, on average, students achieved nearly a full grade higher per subject than their starting points would predict. This continued our long-standing record of adding significant value to every student's education.

In 2026 results improved again (both attainment and progress), and it is our GCSE progress measure that really matters. Our score of 1.03 is our best ever and means that on average, every Camp Hill student out-performed students from similar starting points across the nation by more than one whole grade in every subject! In other words, a student who would normally get 10 grade 7s elsewhere would get 10 grade 8s at Camp Hill Boys.

When you combine this fact with the knowledge that Camp Hill Boys serves the largest proportion of students from disadvantaged families of any grammar school in the UK, you can see why we are so proud.

In short, Camp Hill Boys is the top grammar school provider of social mobility in the UK. No matter what start you had in life, if you come to Camp Hill Boys you will excel!

Progress 8 trends since pandemic:
2023: 0.78
2024: 1.00
2025: 0.86
2026: 1.03

It should also be noted that pupils from economically disadvantaged backgrounds (known as 'Pupil Premium') have a lower performance nationally than pupils who are not PP. The national progress measure for all PP children is -0.57. Therefore PP pupils at Camp Hill Boys are actually making progress of 1.03+0.57=1.6, meaning that they overachieve by more than one-and-a-half grades in every subject.

The national attainment gap for PP pupils is also large: PP pupils averaged an Attainment-8 score of 34.9 in 2024–25 compared to 50.4 for non-PP pupils.

Pupils are admitted to Camp Hill Boys with lower educational starting points than many other grammar schools in the UK, and we are the grammar school with the highest proportion of PP pupils in the country, so to still be in the top 40 of all schools nationally (judged by attainment) is a triumph to be celebrated. We fully expect our ranking to rise when the attainment tables are released later in 2026.

As there has been a significant change in the intake of the school, in terms of both educational starting points, and proportions of PP pupils, it is no longer appropriate to judge the school by historical national rankings (which are based on attainment and not on progress) or historical attainment data. GCSE progress measures are a much more accurate measure of the school's performance.

A-Level:

Alongside this, A-level outcomes in 2026 continue to rise since the pandemic, reflecting the continued academic strength and high expectations across the school.

A*-B proportions since pandemic:
2023: 83%
2024: 83%
2025: 86%
2026: 88%

Summary:

Camp Hill Boys continues to improve even though we are admitting more students from lower educational starting points, and more students from disadvantaged backgrounds.

Leadership and staff at the school have worked hard to adapt to and embrace new ways of working, which in turn has led to the continued improvements in performance.

We are rightly proud of the achievements of staff and students, and we remain firmly committed to supporting every student to fulfil their potential, whatever their starting point, and to building on these strong foundations in the years ahead.