

15
APPENDIX A – STATUTORY WEBSITE INFORMATION

GCSE Performance Criteria	2020	2019	2018	2017	2016
% achieving 5A*/C (including English and Mathematics)	97.5	99	98	100.00	99.8
% achieving the English Bacallaureate	97.5	98	95	93	93
Progress 8	0.71	0.99	0.71	1.00	0.58 (-0.03)
Progress 8 English	7.7*	7.7	7.6		
Progress 8 Maths	8.5*	8.4	8.3		

*early estimates from FFT Aspire

Progress Measures (%)

	Much less than expected progress
	Less than expected progress
	Expected national progress
	More than nationally expected progress
	Much better than expected national progress
	Significantly better than expected national progress

2020 (31 students did not sit KS2 SATS out of a year group of 122)					
English KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	1	1
Level 5	1	2	17	19	27
Level 6	0	0	2	3	17
None	0	4	5	5	17
2019 (27 students did not sit KS2 SATS out of a year group of 118)					
English KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	1	1
Level 5	1	4	8	21	44
Level 6	0	0	0	5	7
None	0	1	8	10	8
2018 (13 students did not sit KS2 SATS out of a year group of 93)					
English KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	2	0	0
Level 5	0	10	12	18	28
Level 6	0	0	2	2	2
None	0	2	4	1	11

2020 (31 students did not sit KS2 SATS out of a year group of 122)					
Mathematics KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	0	0
Level 5	0	0	0	0	5
Level 6	0	0	1	6	77
None	0	0	0	2	29
2019 (27 students did not sit KS2 SATS out of a year group of 93)					
Mathematics KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	0	0
Level 5	0	0	2	2	59
Level 6	0	0	0	26	29
None	0	1	0	2	23
2018 (13 students did not sit KS2 SATS out of a year group of 93)					
Mathematics KS2 Level	GCSE Grade 4	GCSE Grade 5	GCSE Grade 6	GCSE Grade 7	GCSE Grade 8/9
Level 4	0	0	0	0	0
Level 5	0	0	2	1	16
Level 6	0	0	0	2	56
None	0	0	0	0	17

PUPIL PREMIUM/16-19 BURSARY INFORMATION

Financial Year	Pupil Premium Funding – FSM/Ever 6 FSM	Number of Pupils
2014-15	£33 660	36 (18 FSM/18 EVER FSM)
2015-16	£49 555	53(21 FSM/32 EVER FSM)
2016-17	£79 575	85(27 FSM/58 EVER FSM)
2017-18	£94 435	101 (33 FSM/68 EVER FSM)
2018-19	£111 265	119 (49 FSM/70 EVER FSM)
2019-20	£113135	121(55 FSM/66 EVER FSM)

Financial Year	Amount of Pupil Premium Funding - LAC	Number of Pupils
2014-15	£1200	1
2015-16	£0	0
2016-17	£1200	1
2017-18	£2300	1
2018-19	£2300	1
2019-20	2300	1

Financial Year	Amount of Pupil Premium Funding – Service Children	Number of Pupils
2014-15	£250	1
2015-16	£250	1
2016-17	£300	1

2017-18	£600	2
2018-19	£600	2
2019-20	£600	2

Financial Year	Amount of 16-19 Bursary Funding	Number of Pupils
2014-15	£ 16 074	18
2015-16	£16 279	26
2016-17	£15 782	23
2017-18	£15 782	27
2018-19	£16 775	24
2019-20	£22912	25

	Pupil Premium	16-19 Bursary
Books, Equipment, Other	915.63	1648.82
Curriculum Related Trips	6387.50	3075
Duke of Edinburgh	840.00	
Exam Fees/Resit Costs	111.00	0.00
ICT	2418.85	4500
Extra-Curricular	2685.00	180
Music Tuition	3510.00	810
Transport	26862.85	5811.8
Uniform	13310.33	1605
University Interviews/Open Days		0.00
UKCAT		268
Y8 Conway Residential	Trip cancelled due to COVID	
TOTALS		

These funds were used to provide eligible students with:

- a grant to cover the cost of the school uniform;
- a grant to cover travel costs to and from school;
- subsidies to provide access to the full range of curricular trips and visits available.
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These funds ensured, in this selective school where pupils travel longer than average distances to school, access to the school on a daily basis. They helped the pupils and their families to meet the school's strict uniform requirements and ensured they could take part in the broad and balanced educational curriculum. Pupils claiming Pupil Premium funding were thus supported so that they had equal access to the opportunities available to pupils of the school.

The school will also allow Pupil Premium/16-19 Bursary Funding to support the purchase of:

- Sports Kit
- Curriculum equipment – e.g. aprons for DT/Science, calculator/stationery and paper
- ICT – laptop/printer and consumables, internet access (for sole use of pupil) owned/monitored by school
- Trips/visits – Curriculum, Rugby/Hockey/Football tours, Outdoor Pursuits
- Sixth Form – as above plus support attendance at University Open Days – (transport/meal costs) and re-sit examination cost

Further support funded, in part, by the Pupil Premium and available to all pupils as required includes:

- Counselling services
- Pastoral support from a full time Learning Mentor
- Salaries of Head of Year and Deputy Head (Pastoral) salaries who monitor and support pupil achievement (attainment and progress) of all pupils.

The academic attainment and progress (relative to baseline testing) of all pupils (including those on Free Schools Meals, Ever 6 Free School Meals, those with Special Educational Needs and those who receive language support) is monitored using the school's tracking system and annual examination performance evaluation system. Staff training is being delivered to improve staff awareness of closing the gap issues.

In 2020 at GCSE nineteen were eligible FSM Pupil Premium funding. Their results were:

Student	9	8	7	6	5	4	3	2	En La	Maths
1	1	4	2	3					6	8
2	2	5	3						7	8
3				3	4	1	2		5	6
4	1	4	3	1	1				5	8
5	3	3	3	1					7	8
6	1	1	4	3	1				5	8
7	3	3	2	2					6	9
8	1	4	2	3					6	8
9	3	1	6						7	9
10	5	4			1				5	8
11	1	1	5	3					7	9
12	0	1	1	2	5	1			5	6
13	4	3	2	1					7	9
14	8	2							8	9
15	3	2	3	2					6	9
16	0	3	3	3	1				6	8
17	2	8							8	8
18	0	2	4	1	5	1		1	5	8
19	0	0	4	1	4	1			4	6

In 2020 at A Level eight students were eligible for the 16-19 Discretionary Bursary.

Student	A*	A	B	C	D	E	U
1	3						
2	1	2					
3		3					
4		2	1				
5	1	1	1				
6		3					
7		4					
8		2	1				

Seven students achieved entry into university: Birmingham to study Computer Science, Music; Warwick to study History, Electric & Electronic Engineering, French and Economics; Manchester to study Medicine; Imperial College London to study Chemistry,

SPECIAL EDUCATIONAL NEEDS

In 2020 at GCSE five students had Special Educational Needs.

Student	9/8	7	6	5	4	3	2
1	10						
2	6	3	1				
3	5	4	1				
4	1	6	3				
5	0	0	3	4	1	2	

In 2019 at A Level one student had Special Educational Needs.

Student	A*	A	B	C	D	E	U
1		1	2				

He achieved entry into Coventry University to study Ethical Hacking and Cybersecurity